



LEAVELL COLLEGE

NEW ORLEANS BAPTIST THEOLOGICAL SEMINARY

LSCM3371-35: Marriage & Family Issues

Spring 2017- Term 173

4x Hybrid Dates: **3/20, 4/3, 4/17, 5/1**

Ellie Rayburn, B.S.,M.A. LMHC

Adjunct Professor

813-438-5949 (office)

Email: Ellierayburncounseling@gmail.com

The mission of Leavell College of New Orleans Baptist Theological Seminary is to equip leaders to fulfill the Great Commission and the Great Commandments through the local church and its ministries.

Core Value

The seminary has five core values.

- 1. Doctrinal Integrity:** Knowing that the Bible is the Word of God, we believe it, teach it, proclaim it, and submit to it. This course addresses Doctrinal Integrity specifically by preparing students to grow in understanding and interpreting of the Bible.
- 2. Spiritual Vitality:** We are a worshiping community emphasizing both personal spirituality and gathering together as a Seminary family for the praise and adoration of God and instruction in His Word. Spiritual Vitality is addressed by reminding students that a dynamic relationship with God is vital for effective ministry.
- 3. Mission Focus:** We are not here merely to get an education or to give one. We are here to change the world by fulfilling the Great Commission and the Great Commandments through the local church and its ministries. This course addresses Mission Focus by helping students understand the biblical foundations for fulfilling the Great Commission and the Great Commandments.
- 4. Characteristic Excellence:** What we do, we do to the utmost of our abilities and resources as a testimony to the glory of our Lord and Savior Jesus Christ. Characteristic Excellence is addressed by preparing students to excel in their ability to interpret Scripture, which is foundational to effective ministry.
- 5. Servant Leadership:** We follow the model of Jesus and exert leadership and influence through the nurture and encouragement of those around us. Servant Leadership is modeled by classroom deportment.

The core value focus for this academic year is *Characteristic Excellence*.

Course Description

The purpose of this course is to explore the basic issues of the marriage relationship and the family. The emphasis of this course is on marriage and family as social institutions with application to the student's life and to the local church.

Student Learning Outcomes

At the conclusion of the semester, the student will:

1. Comprehend marriage and family issues.
2. Value marriage, family, and ministry to families.
3. Understand and learn skills to enhance marriage and family relationships.

Course Texts

Smalley, Gary. Making Love Last Forever. Dallas: Word Publishing House, 1996. 2

Course Requirements and Grading

- A. **Exam I** 15%
- B. **Exam II** 15%
- C. **Development and Presentation of** 15%
Five Detailed Marriage Enrichment
Teaching Outlines (April 24th)
- D. **Devotional** Lesson from a Biblical Family – Students will 10% sign up for the date on which they will lead the class devotion. Devotions should be no longer than ONE page typed and should include the selected passage with reference and a truth drawn from the passage. Devotions should follow the specific format discussed in class and should be on a family in the Bible, not a verse about family. 75% of the grade is based on following directions & the typed outline submitted on blackboard **on or before the day of the presentation**. The other 25% is based on the class presentation.
- E. **Portfolio** (Due at the Final Exam) 10%
This portfolio will be collected at the final. It should contain four sections (1) class notes, (2) book reviews, (3) group work,

(4) individual projects (including, but not limited to, an autobiography, genogram, and a budget).

F. Participation: 10%

Students will be expected to come to class prepared to discuss the reading assigned for that class period. An essential part of learning the material in this course requires students participate in class activities and discussions.

G. Book Review: 10%

In addition to the required textbook for this course, each student will be responsible for selecting an additional book to read, review and report on. Students must choose a book he/she has not previously read, which relates to material covered in this course. The book should be at least 100 pages in length. Grades will be based on a one page review submitted by the student and presented to the class. Students are responsible for bringing a copy of their review for each student in the class and submitting a copy for grading on blackboard on the day they present their evaluation.

H. Final Exam (May 8th): 15%

Course Evaluation

This course will be graded using the standard Leavell College grading.

Grading Scale

A 100-93 B 92-85 C 84-77 D 76-70 F 69 and below

Course Outline

VI. Attendance

Class attendance is essential for effective learning. The student will attend and participate in the class sessions. **Because of the extremely limited class time in these Hybrid courses, students cannot miss any of the four class sessions.** A grade of “F” will be assigned to students who fail to attend the class. This policy will be strictly enforced.

VII. Blackboard

Students will find weekly lecture guides, announcements, grades, and other helpful information posted on blackboard. Students must set up their blackboard account by the end of week 1.

VII. Course Overview

- I. Introduction of Course
- II. The Family
 - ❖ Definition
 - ❖ Types
 - ❖ The Modern Family

- ❖ What the Bible Says
- III. Family Of Origin
 - ❖ Genograms / Structural Mapping
 - ❖ Influences
- IV. Contemporary Issues in Families
 - ❖ Expectations and Roles
 - ❖ Priorities and Time Management
 - ❖ Communication /
 - ❖ Anger
 - ❖ Finances
 - ❖ Parenting and Discipline
- V. Ministering to Families

NOTE: Assignments are to be turned in at the beginning of the class period in which they are due. Failure to turn in an assignment on time will result in a four- point penalty for each class period the assignment is late. If an emergency prevents a student from taking a scheduled exam, it is that student's responsibility to reschedule with the instructor. Students have one week to reschedule the exam. After one week, the student will earn a grade of 0 for the exam. All make-up exams are assessed a 4 point penalty and are more difficult than the exam given in class. 4

VI. Reading Schedule

MLLF = Making Love Last Forever Week #	Date	Assignment
1	3/20	Introduction / Syllabus Family Demographics MLLF = Chapter 1-5
1	3/20	Sacred Marriage Biblical Perspective MLLF = Chapter 6, 7
1	3/20	Family as a Social Institution Family Systems Model MLLF = Chapter 8, 9
2	4/3	Characteristics of Families Family Life Cycle
2	4/3	Circumplex Model MLLF = Chapter 10 Marriage Enrichment Groups

3	4/17	Genograms MLLF = Chapters 12, 13 Exam 1 Marriage Enrichment Worksheet Due
3	4/17	Family Ties That Bind Being Yourself & Knowing Who That Is MLLF = Chapter 14- 16
3	4/17	Family Lifecycle MLLF Group Prep Time
4	5/1	MLLF Presentations Portfolio Due
4	5/5	Marriage Enrichment Lessons Due Final Exam 5 Love Languages Communication Finances Roles in Marriage Evaluation

Additional Course Information

Help for Writing Papers at “The Write Stuff”

This is the official NOBTS Writing Center online help site for writing academic papers and essays. <http://www.nobts.edu/writing/default.html> You will discover writing guides, tips, and valuable information to help you become a better writer. Go here for Turabian and APA style helps and guidelines. You will also find language fonts for Greek and Hebrew.

Academic Honesty Policy

All graduate and undergraduate NOBTS students, whether on-campus, internet, or extension center students, are expected to adhere to the highest Christian standard of honesty and integrity when completing academic assignments for all courses in every delivery system format. The Bible provides our standard for academic integrity and

honesty. This standard applies whether a student is taking tests, quizzes, exams, writing papers, completing Discussion Boards, or any other course requirement.

Plagiarism on Written Assignments

NOBTS has a no tolerance policy for plagiarism. Please be aware that plagiarism in certain cases may result in expulsion from the seminary. Refer to the NOBTS Student Handbook <http://www.nobts.edu/resources/pdf/studentservices/NOBTSHandbook.pdf> where the definition, penalties and policies associated with plagiarism are clearly defined.

Classroom Parameters

Please arrive on time.

Turn off cell phones. Utilize laptops and other technology for class purposes only.

Respect the professor and other members of the class.

Maintain confidentiality when someone shares personal information.

Participate in class and group discussions.

Blackboard and ITC Technical Support

Blackboard is the instructional platform used in this class. Please make sure that your contact information is accurate and up-to-date. If you need assistance, please contact the Information Technology Center (Hardin Student Center 290 or call **504.816.8180**). Here are other helpful links to ITC assistance. Selfserve@nobts.edu - Email for technical questions/support request for help with the site (Access to online registration, financial account, online transcript, etc.) BlackboardHelpDesk@nobts.edu - Email for technical questions/support requests with the NOBTS Blackboard System. For Student Assistance in using Blackboard, visit: **Student Bb Help**. ITCSupport@nobts.edu - for general technical questions/support requests. www.NOBTS.edu/itc/ - General NOBTS technical help information is provided on this website.

SELECTED BIBLIOGRAPHY

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Victor Publishing, 1992.

Deen, Edith. *Family Living in the Bible*. New York: Harper & Row, 1963.

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Garland, Diana S. R., and Diane L. Pancoast. *The Church's Ministry with Families*. Dallas: Word Publishing, 1990.

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Richardson, Ronald W. *Family Ties That Bind: A Self-help Guide to Change Through Family of Origin Therapy*. Vancouver: Self-Counsel Press, 1987.

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Smalley, Gary. *For Better Or For Best: A Valuable Guide to Knowing, Understanding, And Loving Your Husband*. Grand Rapids: Zondervan, 1979.

Swindoll, Charles R. *Strike the Original Match*. Grand Rapids: Zondervan Publishing, 1993.

Walsh, F. *Normal Family Processes*. New York: Guilford Press, 1982.

Wright, H. Norman. *Communication: Key to Your Marriage*. Ventura: Regal Book, 1974.